



AUTISM SOCIAL SKILLS PROFILE

Today's Date: ___ / ___ / _____ (Mo./Day/Year)

PATIENT INFORMATION

All questions contained in this questionnaire are strictly confidential and will become part of your child's records at Therapies 4 Kids.

Child's Last Name: _____ First Name: _____ M.I.: _____

Date of Birth: ___ / ___ / _____ (Mo./Day/Year) Age: _____ Gender: M F

School: _____ Grade: _____

Parent's Last Name: _____ First Name: _____ M.I.: _____

Relationship to Child: Mother Father Guardian Other: _____ (please specify)

Street Address: _____

City: _____ State: _____ Zip code: _____ Country: _____

Phone: _____ Cellphone: _____ E-mail: _____

The following phrases describe skills or behaviors that your child might exhibit during social interactions or in social situations. Please rate **HOW OFTEN** your child exhibits each skill or behavior independently, **without assistance from others** (i.e. without reminders, cueing and/or prompting). You should base your judgment on your child's behavior over the last **3 months**.

Please use the following guidelines to rate your child's behavior:

Circle **N** if your child **never** or **almost never** exhibits the skill or behavior.

Circle **S** if your child **sometimes** or **occasionally** exhibits the skill or behavior.

Circle **O** if your child **often** or **typically** exhibits the skill or behavior.

Circle **V** if your child **very often** or **always** exhibits the skill or behavior.

Please do not skip any items. If you are unsure of an item, please provide your best estimate. You may use the "Brief Description" section to provide additional information on the particular skill or behavior. For instance, if your child will exhibit a particular skill or behavior more frequently when cueing or prompting is provided, or when interacting with adults rather than peers, please make note of this on the "Brief Description" section.

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NEVER	SOMETIMES	OFTEN	VERY OFTEN
N	S	O	V

SKILL	HOW OFTEN				BRIEF DESCRIPTION
Invites peers to join him/her in activities	N 1	S 2	O 3	V 4	
Joins in activities with peers	N 1	S 2	O 3	V 4	
Takes turns during games and activities	N 1	S 2	O 3	V 4	
Maintains personal hygiene	N 1	S 2	O 3	V 4	
Interacts with peers during unstructured activities	N 1	S 2	O 3	V 4	
Interacts with peers during structured activities	N 1	S 2	O 3	V 4	
Asks questions to request information about a person	N 1	S 2	O 3	V 4	
Asks questions to request information about a topic	N 1	S 2	O 3	V 4	
Engages in one-on-one social interactions with peers	N 1	S 2	O 3	V 4	
Interacts with groups of peers	N 1	S 2	O 3	V 4	
Maintains the “give-and-take” of conversations	N 1	S 2	O 3	V 4	
Expresses sympathy for others	N 1	S 2	O 3	V 4	
Talks about or acknowledges the interests of others	N 1	S 2	O 3	V 4	
Recognizes the facial expressions of others	N 1	S 2	O 3	V 4	
Recognizes the non-verbal cues, or “body language” of others	N 1	S 2	O 3	V 4	
Requests assistance from others	N 1	S 2	O 3	V 4	
Understands the jokes or humor of others	N 1	S 2	O 3	V 4	
Maintains eye contact during conversations	N 1	S 2	O 3	V 4	
Maintains an appropriate distance when interacting with peers	N 1	S 2	O 3	V 4	
Speaks with an appropriate volume in conversations	N 1	S 2	O 3	V 4	

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N	S	O	V

SKILL	HOW OFTEN				BRIEF DESCRIPTION
Considers multiple viewpoints	N 1	S 2	O 3	V 4	
Offers assistance to others	N 1	S 2	O 3	V 4	
Verbally expresses how he/she is feeling	N 1	S 2	O 3	V 4	
Responds to the greetings of others	N 1	S 2	O 3	V 4	
Joins a conversation with two or more people without interrupting	N 1	S 2	O 3	V 4	
Initiate greetings with others	N 1	S 2	O 3	V 4	
Provides compliments to others	N 1	S 2	O 3	V 4	
Introduces self to others	N 1	S 2	O 3	V 4	
Politely asks others to move out of his/her way	N 1	S 2	O 3	V 4	
Acknowledges the compliments directed at him/her by others	N 1	S 2	O 3	V 4	
Allows peers to join him/her in activities	N 1	S 2	O 3	V 4	
Responds to the invitations of peers to join them in activities	N 1	S 2	O 3	V 4	
Allows others to assist him/her with tasks	N 1	S 2	O 3	V 4	
Responds to questions directed at him/her by others	N 1	S 2	O 3	V 4	
Experience positive peer interactions	N 1	S 2	O 3	V 4	
Compromises during disagreements with others	N 1	S 2	O 3	V 4	
Responds slowly in conversations	N 1	S 2	O 3	V 4	
Changes the topic of conversation to fit self-interests	N 1	S 2	O 3	V 4	
Misinterprets the intentions of others	N 1	S 2	O 3	V 4	
Makes inappropriate comments	N 1	S 2	O 3	V 4	

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N	S	O	V

SKILL	HOW OFTEN	BRIEF DESCRIPTION								
Engages in solitary interests and hobbies	<table style="width: 100%; border: none;"> <tr> <td style="width: 25%;">N</td> <td style="width: 25%;">S</td> <td style="width: 25%;">O</td> <td style="width: 25%;">V</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> </table>	N	S	O	V	1	2	3	4	
N	S	O	V							
1	2	3	4							
Ends conversations abruptly	<table style="width: 100%; border: none;"> <tr> <td style="width: 25%;">N</td> <td style="width: 25%;">S</td> <td style="width: 25%;">O</td> <td style="width: 25%;">V</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> </table>	N	S	O	V	1	2	3	4	
N	S	O	V							
1	2	3	4							
Fails to read cues to terminate conversations	<table style="width: 100%; border: none;"> <tr> <td style="width: 25%;">N</td> <td style="width: 25%;">S</td> <td style="width: 25%;">O</td> <td style="width: 25%;">V</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> </table>	N	S	O	V	1	2	3	4	
N	S	O	V							
1	2	3	4							
Exhibits fear or anxiety regarding social interactions	<table style="width: 100%; border: none;"> <tr> <td style="width: 25%;">N</td> <td style="width: 25%;">S</td> <td style="width: 25%;">O</td> <td style="width: 25%;">V</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> </table>	N	S	O	V	1	2	3	4	
N	S	O	V							
1	2	3	4							
Experiences negative peer interactions	<table style="width: 100%; border: none;"> <tr> <td style="width: 25%;">N</td> <td style="width: 25%;">S</td> <td style="width: 25%;">O</td> <td style="width: 25%;">V</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> </table>	N	S	O	V	1	2	3	4	
N	S	O	V							
1	2	3	4							
Engages in socially inappropriate behaviors	<table style="width: 100%; border: none;"> <tr> <td style="width: 25%;">N</td> <td style="width: 25%;">S</td> <td style="width: 25%;">O</td> <td style="width: 25%;">V</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> </table>	N	S	O	V	1	2	3	4	
N	S	O	V							
1	2	3	4							
Exhibits poor timing with his/her social initiations	<table style="width: 100%; border: none;"> <tr> <td style="width: 25%;">N</td> <td style="width: 25%;">S</td> <td style="width: 25%;">O</td> <td style="width: 25%;">V</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> </table>	N	S	O	V	1	2	3	4	
N	S	O	V							
1	2	3	4							
Is manipulated by peers	<table style="width: 100%; border: none;"> <tr> <td style="width: 25%;">N</td> <td style="width: 25%;">S</td> <td style="width: 25%;">O</td> <td style="width: 25%;">V</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> </table>	N	S	O	V	1	2	3	4	
N	S	O	V							
1	2	3	4							
Engages in solitary activities in the presence of peers	<table style="width: 100%; border: none;"> <tr> <td style="width: 25%;">N</td> <td style="width: 25%;">S</td> <td style="width: 25%;">O</td> <td style="width: 25%;">V</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> </table>	N	S	O	V	1	2	3	4	
N	S	O	V							
1	2	3	4							

Thank You for filling out this questionnaire!
The Therapies 4 Kids ABA Staff